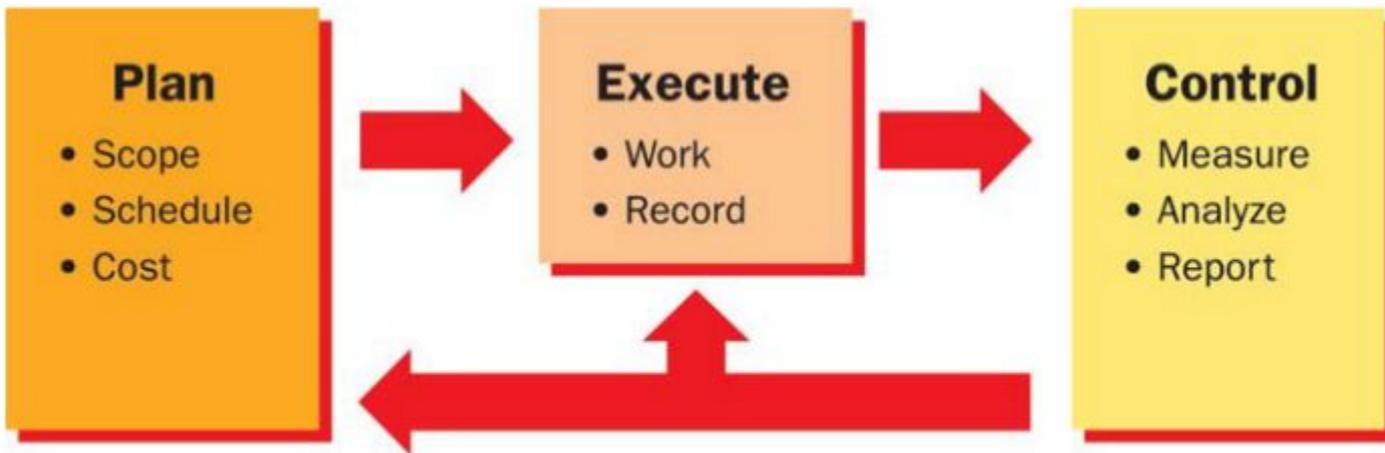


Métodos de Desenvolvimento de Software  
(MDS)  
2016/2017  
Lecture 2  
Vasco Amaral

# Managing projects

To manage a given project means to Plan, Execute and control the Work Activity of that same project



# Plan

**To Plan a given project means to understand:**

· **What** is the work that must be accomplished (scope) and what are their corresponding activity components (Work Breakdown Structure);

· **Who** is going to execute and manage the work to be done (responsability matrix)

· **When** is the work going to be done (calendar)

· **Cost** of work, materials and other required resources for its accomplishment

# Execute

## **To execute a project means:**

- 1 to **accomplish** the work that needs to be done according to what was planned;
- 1 and **keep informed** the team and managers.

# Control

- Monitor and Report the execution of the management plan pertaining to: scope, time and cost, as well as quality and risk.

scope

cost



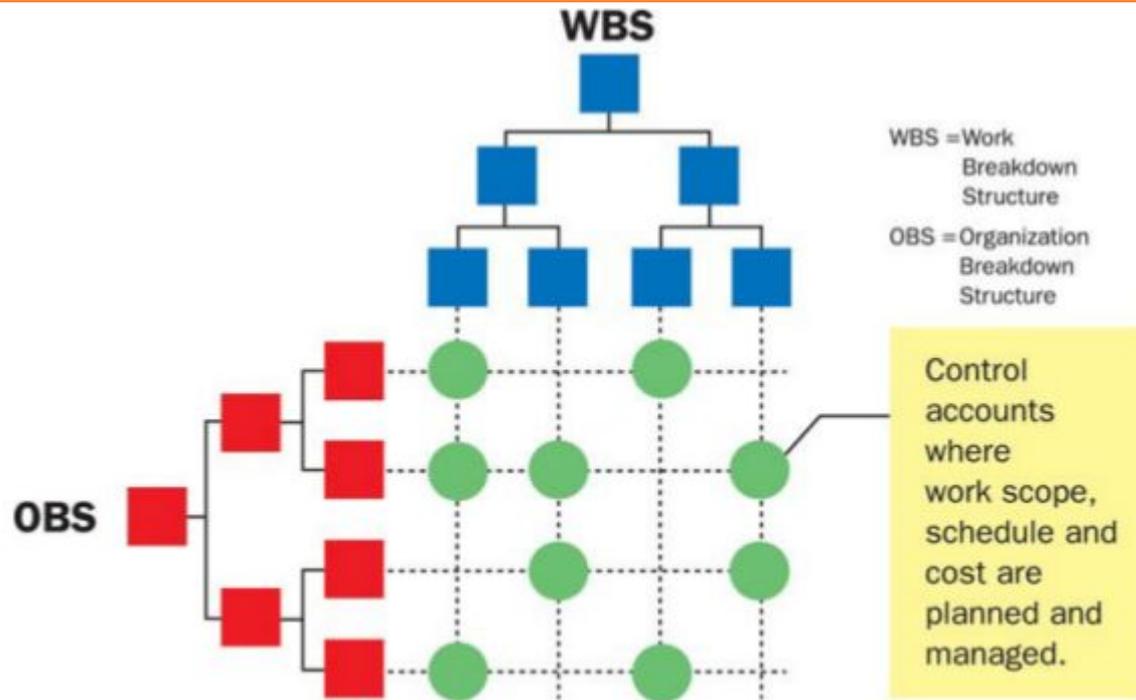
Major goal: to keep work performance and its results aligned with the initial plans, within a tolerance margin.

# Software project planning

6

- Identify activities
- Schedule activities
- Assign resources

# Activities and resources: scheduling?



- 1 **Work Breakdown Structure (WBS)** – Decomposes the work to be done in a set of activities.
- 1 **Organization Breakdown Structure** – Create the structure of the organization and is useful for relating elements to the project activity.

# Activity identification

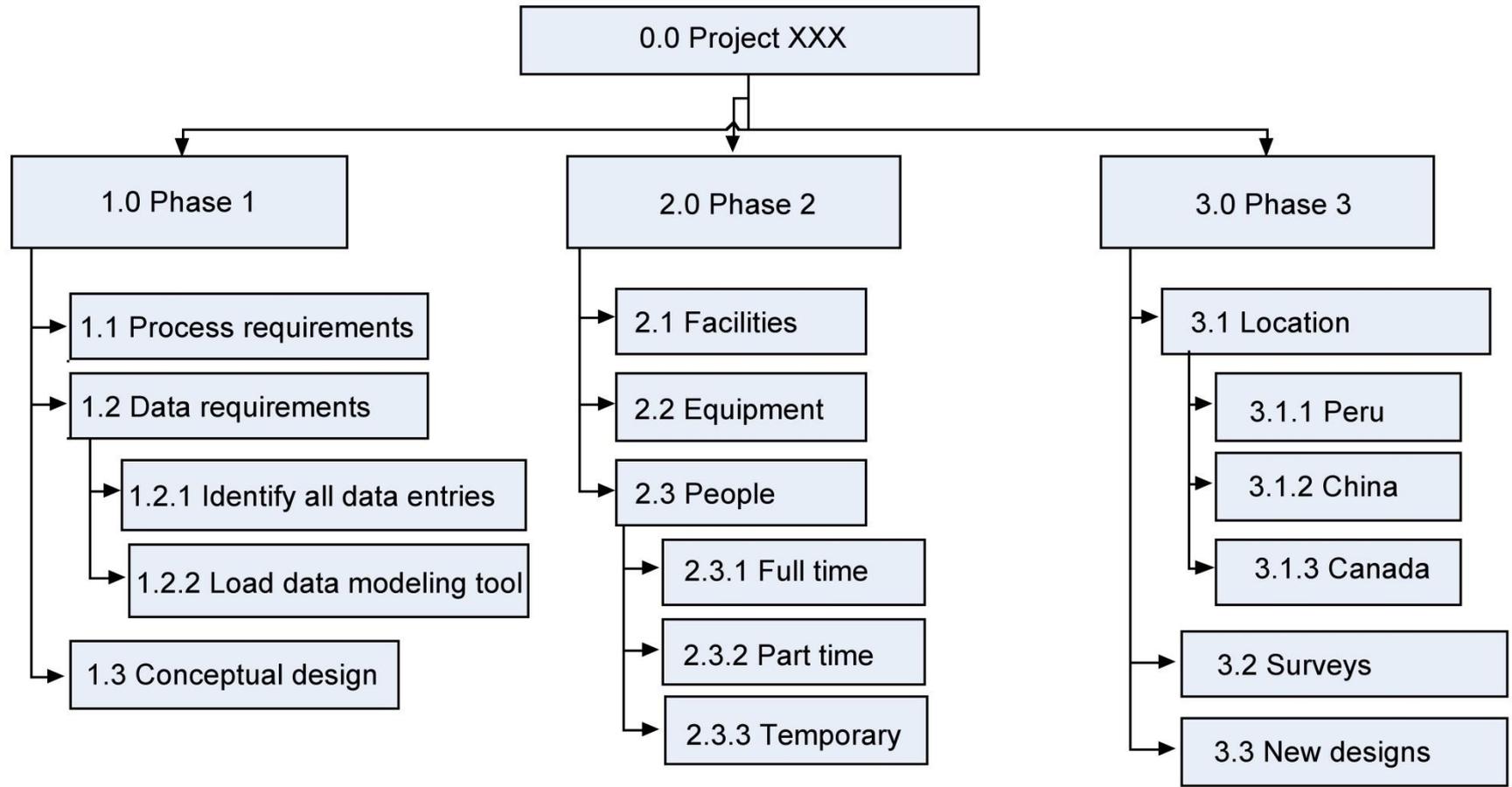
## Work Breakdown Structure

# Work Breakdown Structure (WBS)

9

- Defines the scope of the project (“to do” list)
- Breaks work down to components
  - Subdivides complex tasks into simpler ones
- Hints on building a WBS
  - Include 100% of the work / deliverables
  - Avoid overlapping elements
  - Plan first for work outcomes, rather than actions
  - Try to get the “sweet spot” of detail
    - Too little makes planning harder
    - Too much hinders the communication role of the WBS

# WBS - Example

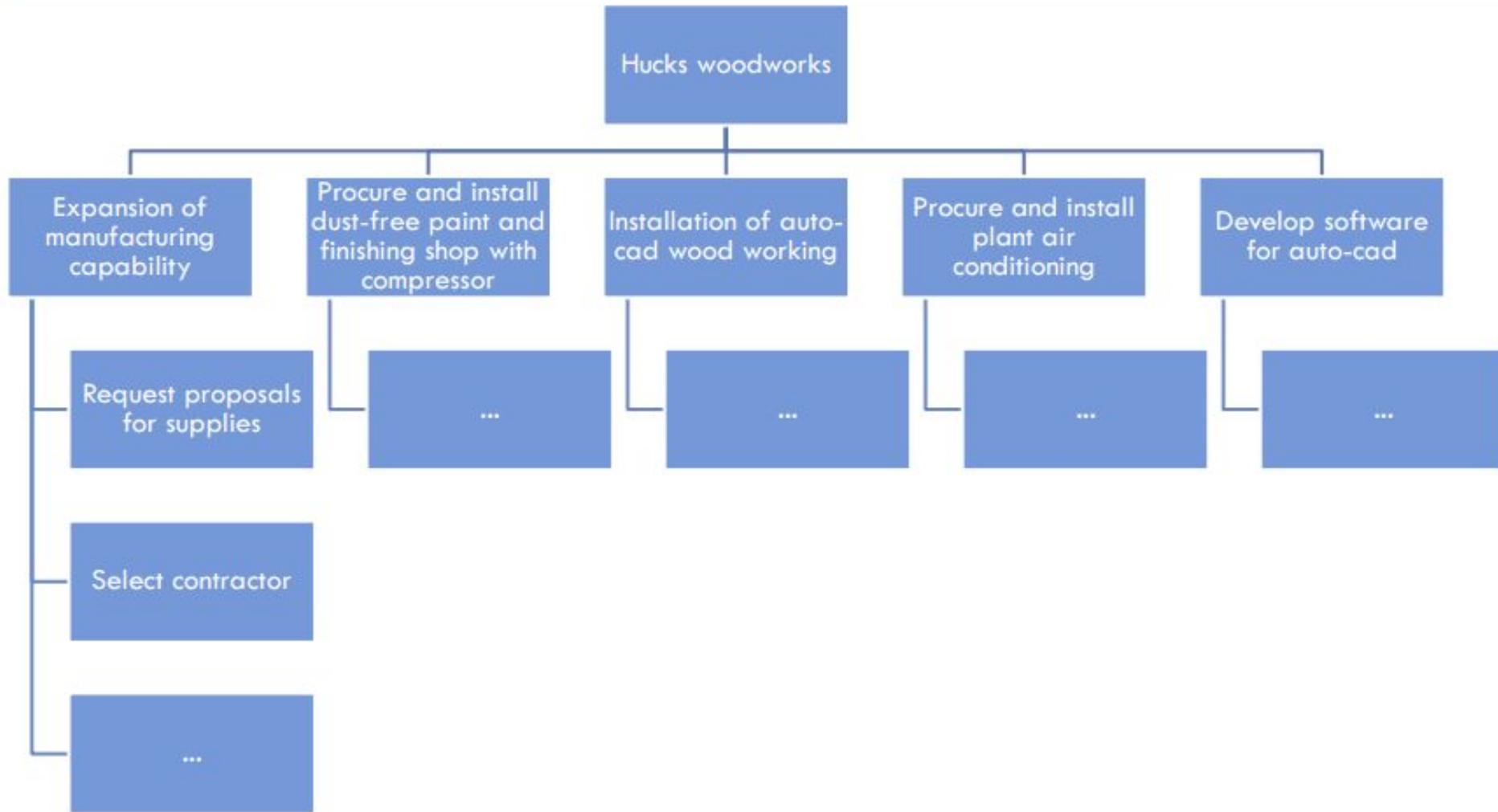


# Creating WBSs

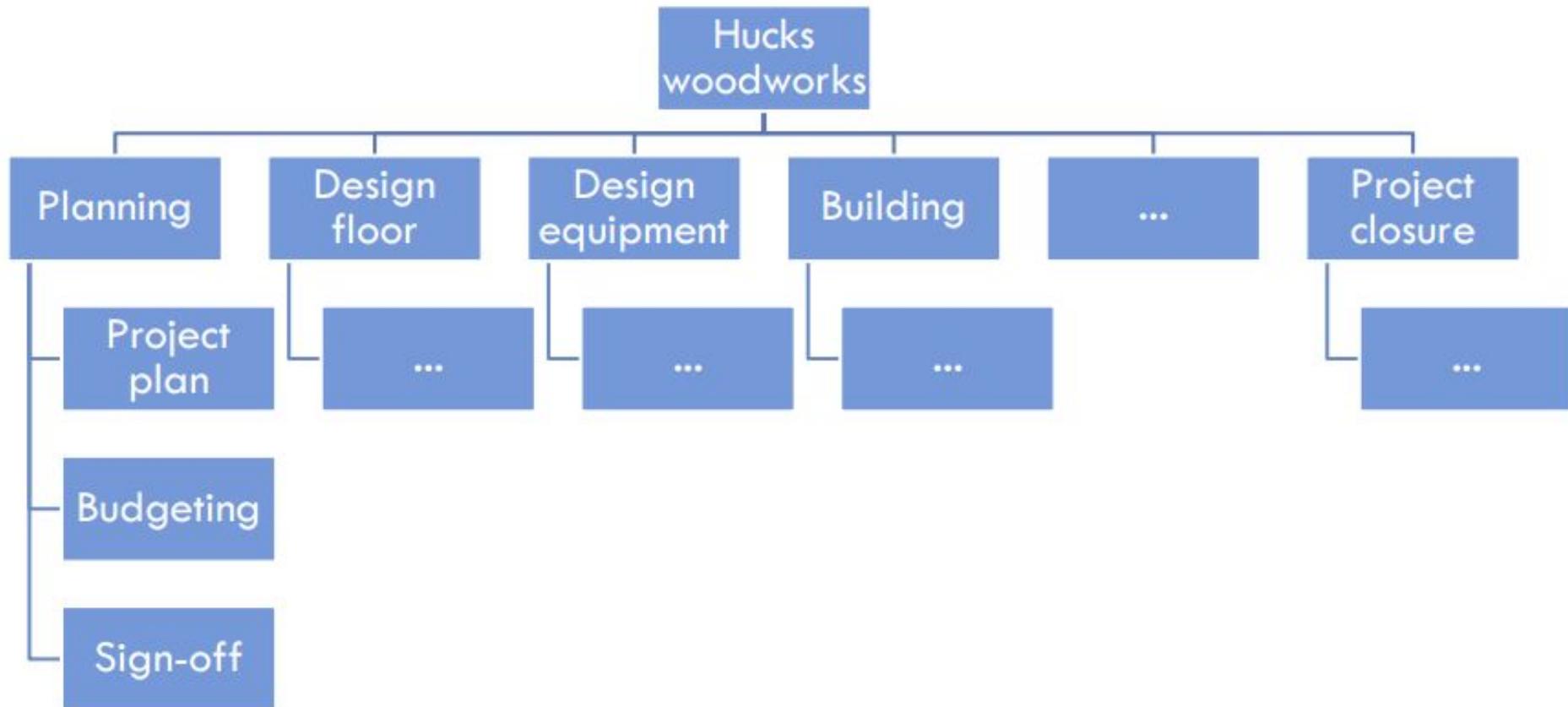
11

- Several possible decomposing strategies
  - Product oriented
  - Process oriented
  - ...
- The WBS may have a different number of levels
  - Enough to facilitate estimates on costs, resources, ...
  - Not too many, to facilitate communication
- The lower level components are **work packages**
  - Must be assigned to individuals, or teams, responsible for delivering them
  - Estimates of time, costs and resources are done at the work package level of granularity

# Hucks Woodworks (product oriented)



# Hucks Woodworks (process oriented)



# How much detail (finding the sweet spot)

14

- The 8/80 rule (of thumb)
- No work package should be less than 8 hours or more than 80 hours
- Groups of tasks, or activities, once complete, should correspond to the completeness of the corresponding upper level

15

# Scheduling activities

# Naïve project scheduling

16

- Project:
- A sequence of interconnected activities to achieve a certain goal

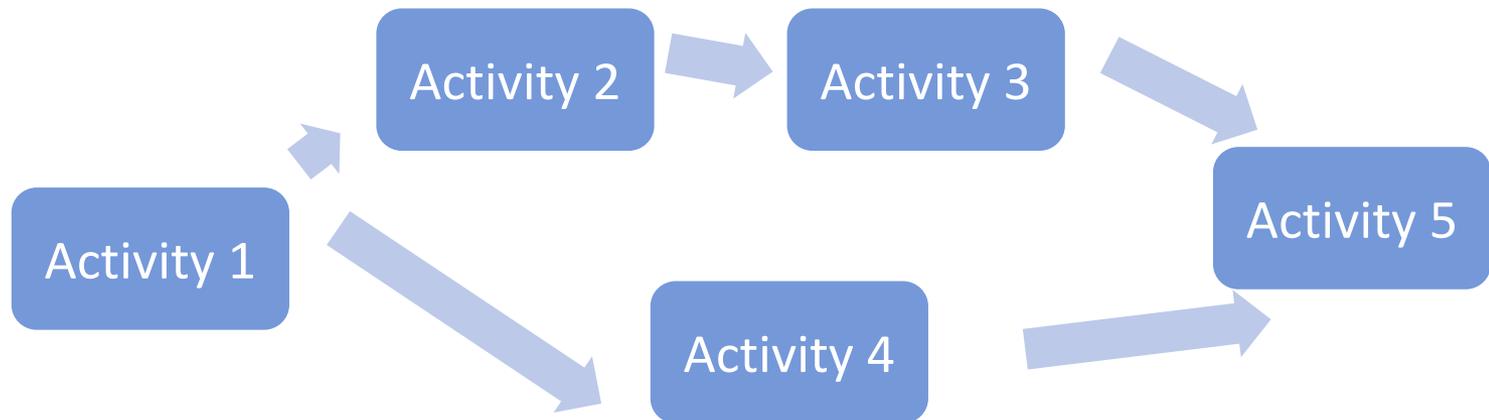


- Problem:  
Longest possible completion schedule

# Networked project plan

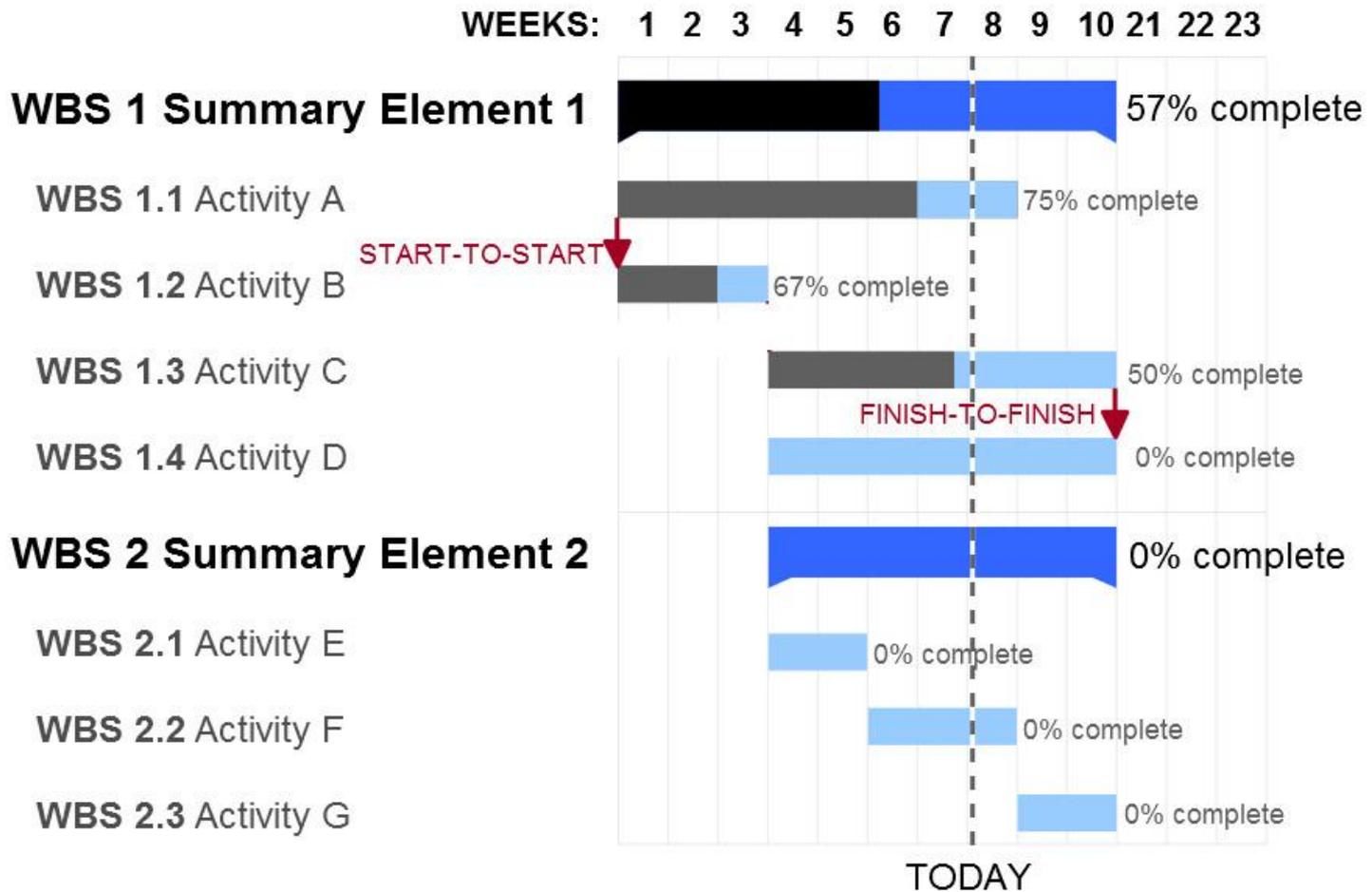
17

- Build a network of relationships among activities, so that activities precedences can be established
- Which activities must finish, before a particular new activity starts?



# Gantt charts

# Gantt Charts (illustration)



# Gantt charts limitations

20

- ❑ Lack of detail on task precedence
- ❑ No support for helping the project manager
- ❑ Defining the shortest possible completion schedule
- ❑ Allocating resources effectively

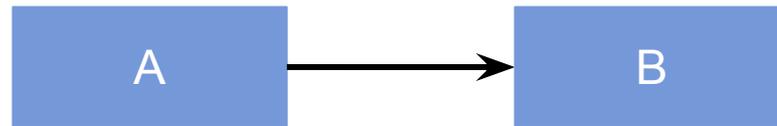
Some commercial tools make use of dependence relations, like the ones described next...

# Dependence relationships (FS)

21

## Finish to Start relationship

- As soon as A finishes, B can start



## Example

- A is a data collection activity
- B is a data storing activity
- As soon as we finish data collection, we can start data storing

## Notes:

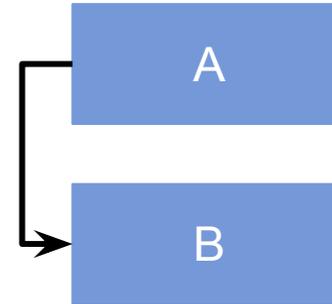
- Recommended as default dependency in early planning

# Dependence relationships (SS)

22

## Start to Start relationship

- As soon as A starts, B can start



## Example

- A is a data collection activity
- B is a data storing activity
- Data storing cannot start before data collection starts

## Notes:

- Use for compressing activities

# Dependence relationships (SF)

23

## Start to Finish relationship

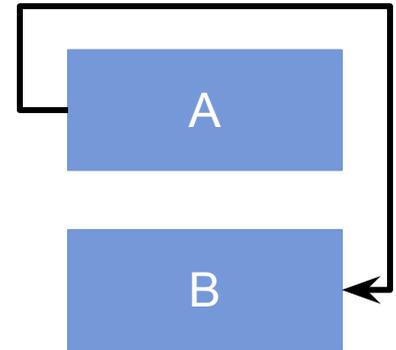
- As soon as A starts, B can finish

## Example

- A is a new system running
- B is an old system running
- As soon as the new system is running, the old system may be discontinued

## Notes:

- Use for just in time scheduling (relatively uncommon)



# Dependence relationships (FF)

24

## Finish to Finish relationship

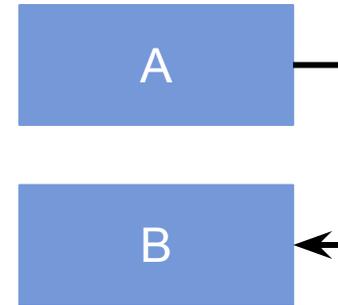
- As soon as A finishes, B can finish

## Example

- A is a data collection activity
- B is a data storing activity
- Data storing cannot finish before data collection finishes

## Notes:

- To preserve connectivity in the network, **SS** should be accompanied with **FF**



# Activity On Arrow diagrams

(the most common of these is the Pert diagram)

# Pert diagrams

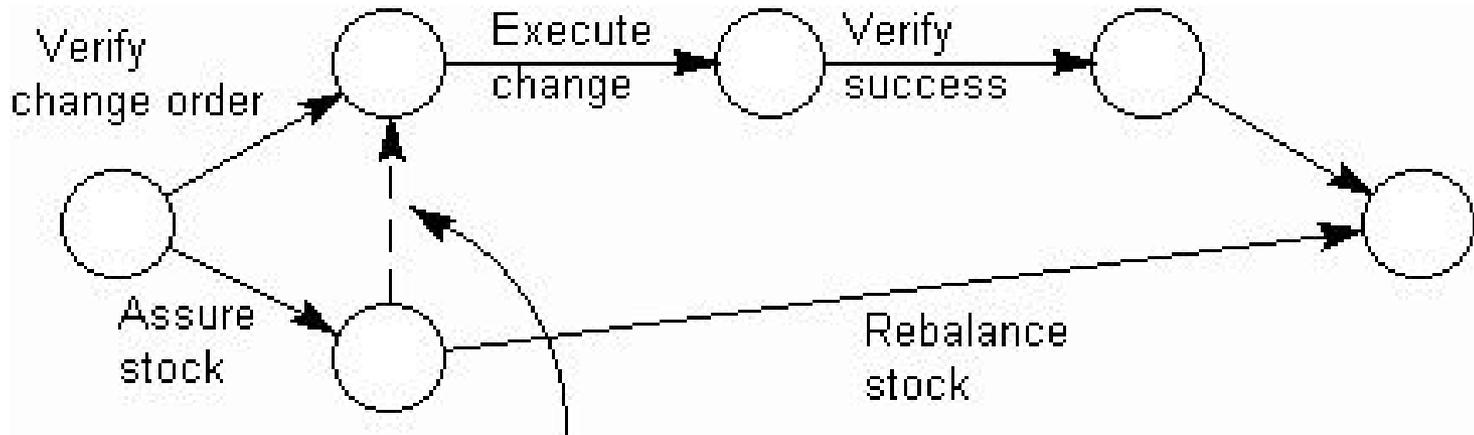
26

- Detailed project planning & control
- Support for project schedule analytics
  - Identification of the first possible moment for completing an activity
  - Support for earliest completion date computation
  - Comparison of alternative detailed scheduling
  - Project scheduling control

# Activity On Arrow (AOA) Diagrams

27

- Arrows represent activities execution
- Nodes represent the start (or end) of activities
- Dashed arrows represent fictitious (“dummy”) activities with null execution time, used for specifying pre-requisite relationships, in order to preserve network integrity
- The node event only “occurs” after all the inbound activities finish



*Dotted line is 'dummy activity' to ensure that 'Execute change' starts only after both "Verify change order" and 'Assure stock' are completed.*

# Representing timing in AOA diagrams

28

A – Activity

T – Time to complete activity (=  $EFT - EST = LFT - LST$ )

EST – Earliest Start Time

EFT – Earliest Finish Time

LST – Latest Start Time

LFT – Latest Finish Time



# Algorithm for building AOA diagrams

29

1. Identify and list all activities
2. Assign each activity a unique id
3. Identify and list the dependencies among activities
4. Design a preliminary network
5. Estimate activities durations
6. Add activities durations to the network
7. Compute early start times
8. Compute late start times
9. Fine tune the network
10. Assign resources

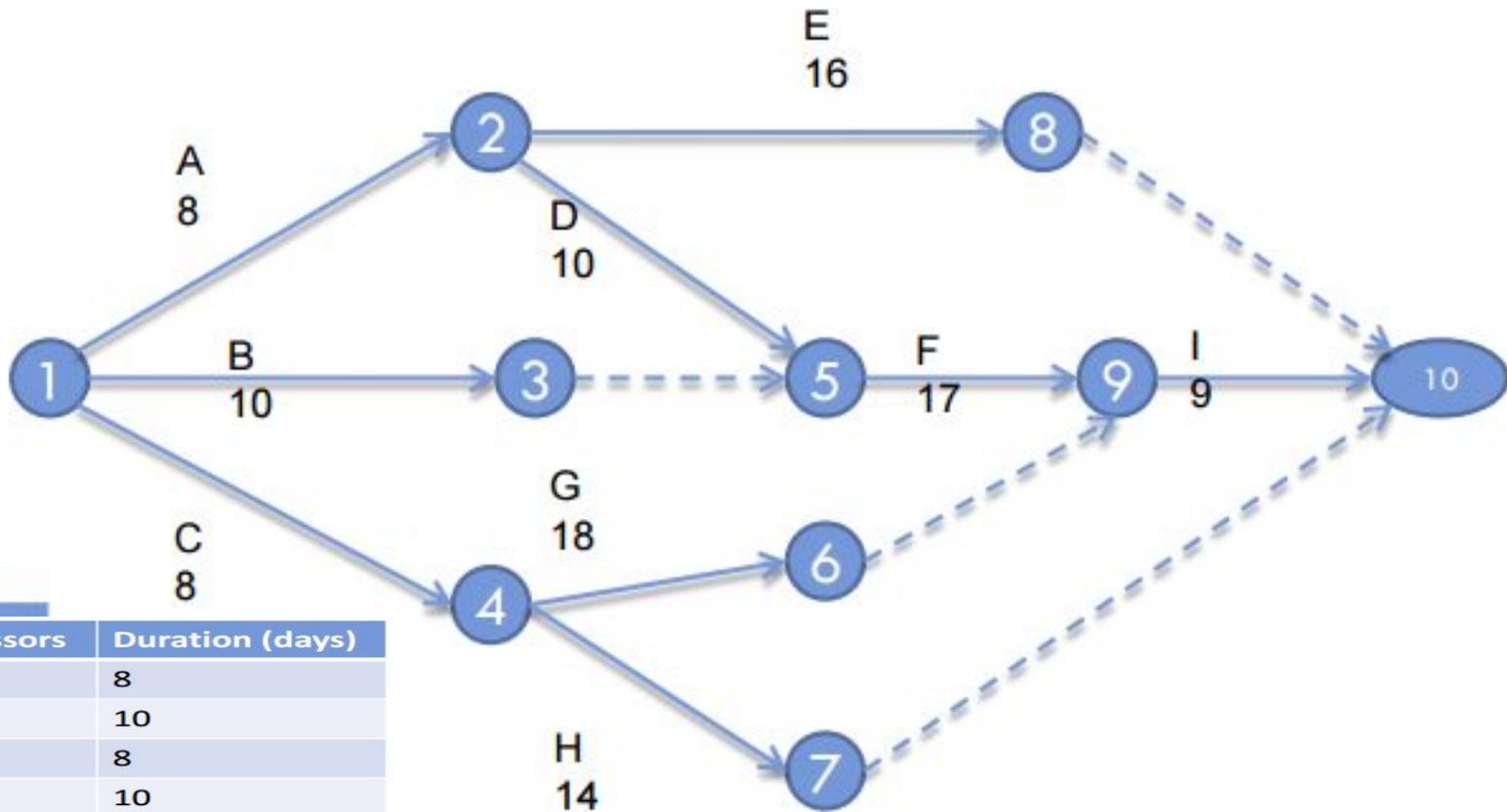
# Critical path

30

- The longest network path formed by activities where **EST = LST**
- This is called the **critical path**
  - Any deviation on the duration of activities in this path will have a direct impact on the whole network (i.e. on the whole project schedule)

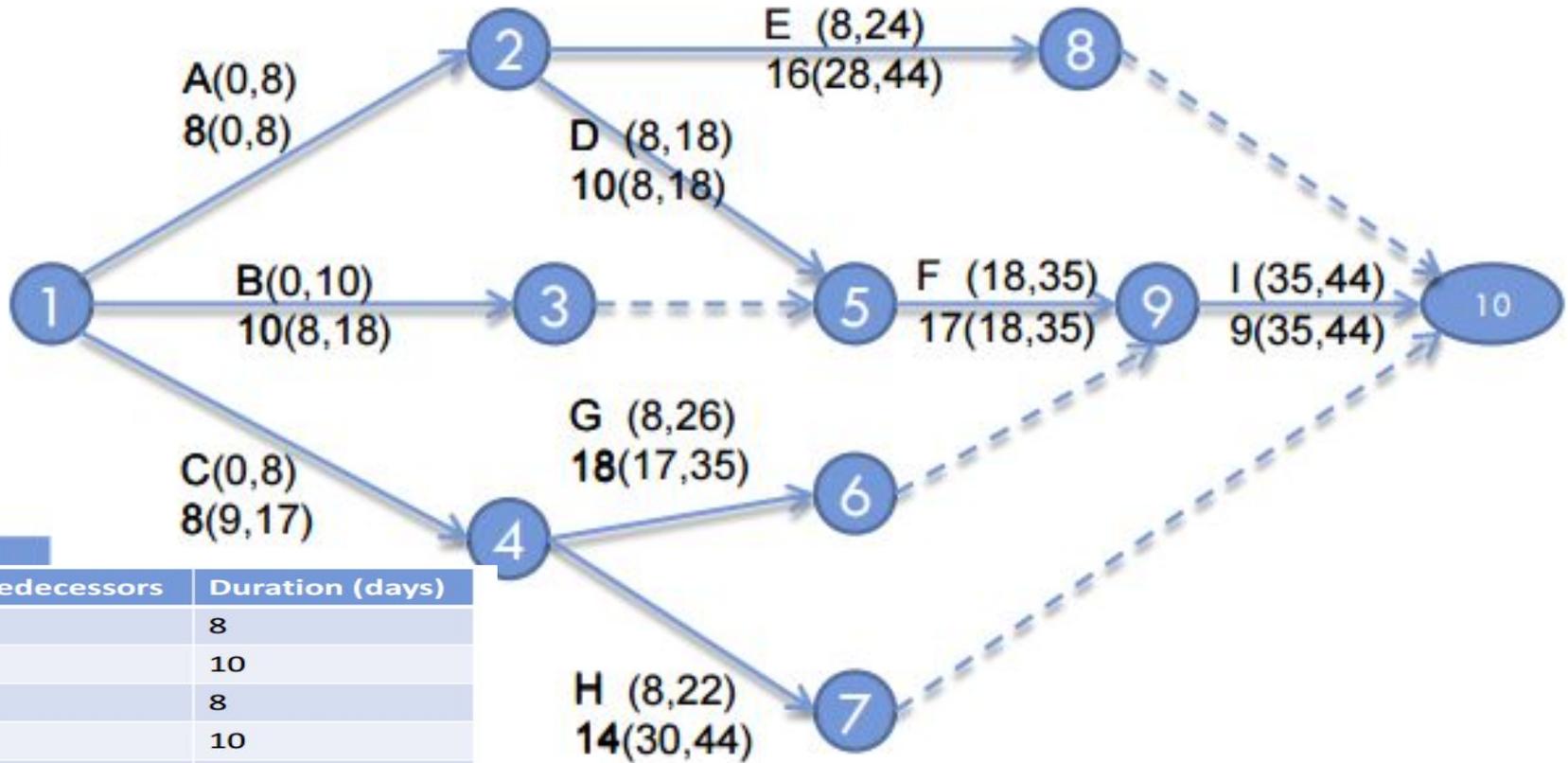
# Create an AOA diagram

Activity	Predecessors	Duration (days)
A	-	8
B	-	10
C	-	8
D	A	10
E	A	16
F	D,B	17
G	C	18
H	C	14
I	F,G	9



Activity	Predecessors	Duration (days)
A	-	8
B	-	10
C	-	8
D	A	10
E	A	16
F	D,B	17
G	C	18
H	C	14
I	F,G	9

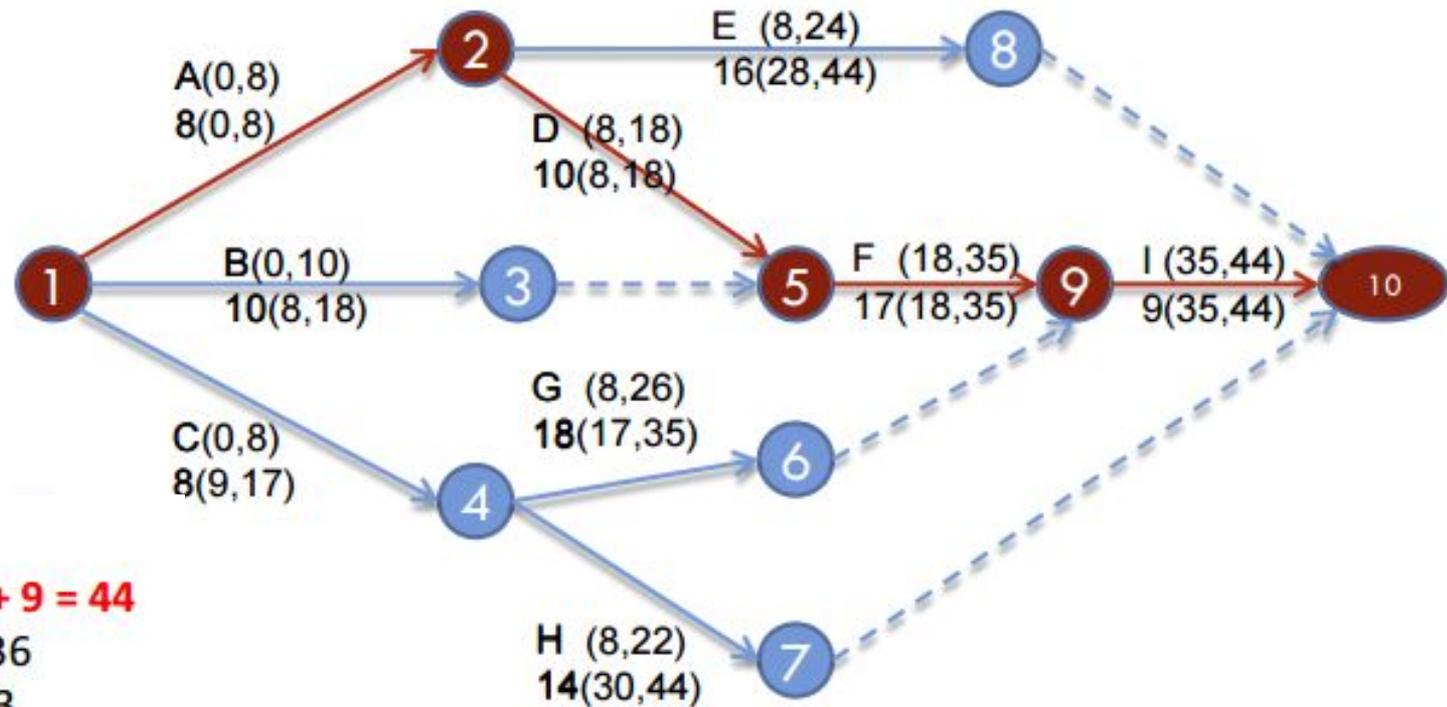




Activity	Predecessors	Duration (days)
A	-	8
B	-	10
C	-	8
D	A	10
E	A	16
F	D,B	17
G	C	18
H	C	14
I	F,G	9



# Critical Path



A-E -> 8 + 16 = 24

**A-D-F-I -> 8 + 10 + 17 + 9 = 44**

B-F-I -> 10 + 17 + 9 = 36

C-G-I -> 8 + 18 + 9 = 33

C-H -> 8 + 14 = 22

# Limitations of AOA diagrams

35

- The need to create “dummy” activities for preserving network integrity
- Only simple dependences can be represented
- Accidental complexity makes this technique hard to apply when projects include many activities

# Activity On Node Diagrams

(the Precedence Diagram Method)

# Precedence Diagram Method

37

- Each activity represented by an **activity node**

Early Start	Duration	Early Finish
Task Name		
Late Start	Slack	Late Finish

- **Predecessor/successor (aka dependence)** relationships represented by arrows

**Duration** = Early Finish – Early Start = Late Start – Late Finish

**Slack** = Late Start – Early Start = Late Finish – Early Finish

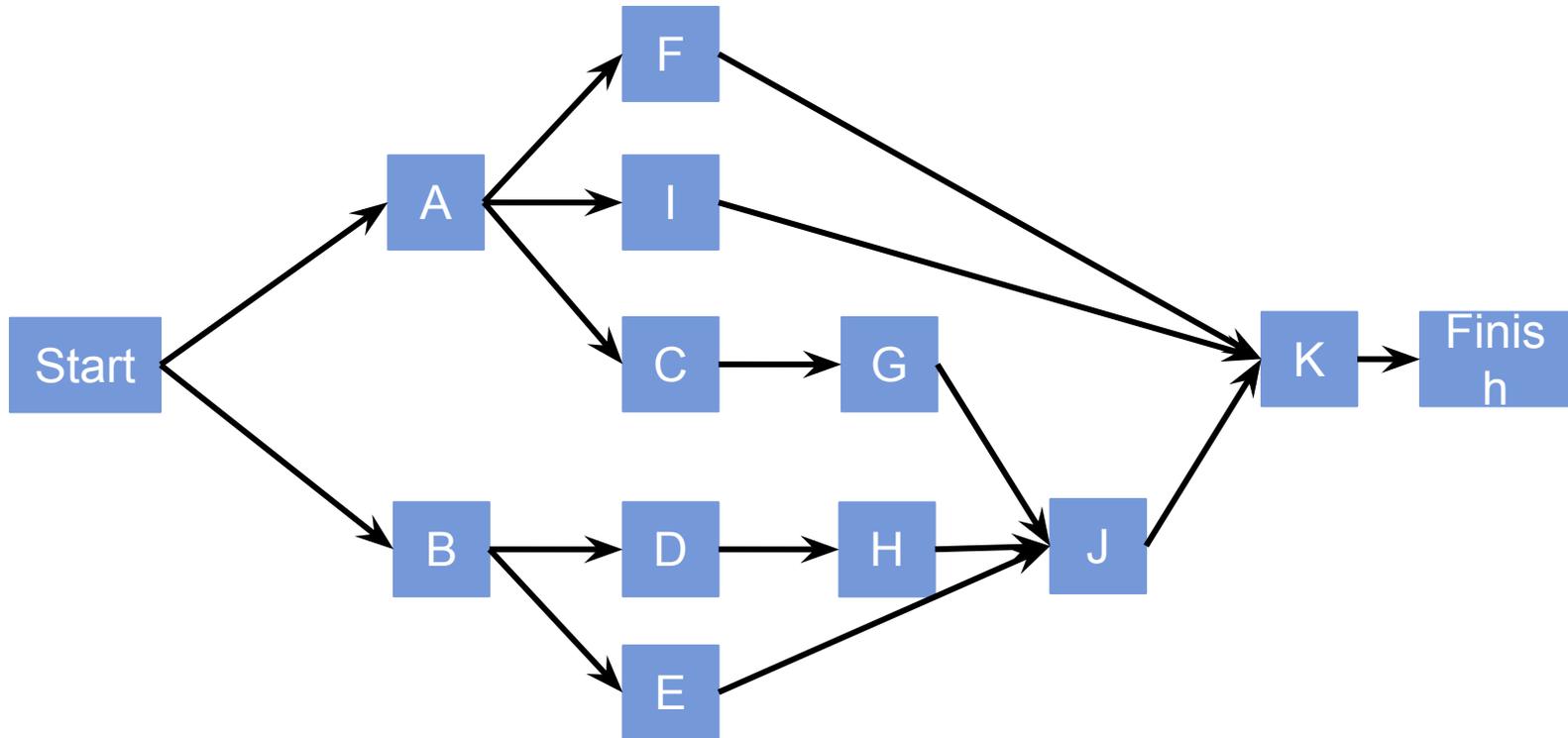
# The computer geeks school creation activities

38

<b>Activity</b>	<b>Description</b>	<b>Predecessors</b>
A	Select administratives and teachers	-
B	Select location	-
C	Select equipment	A
D	Prepare construction plans and layout	B
E	Bring utilities to site	B
F	Interview applicants and fill positions support and tech staff	A
G	Purchase and receive equipment	C
H	Build the computer geeks school	D
I	Develop information system	A
J	Install the equipment	E, G, H
K	Train staff	F, I, J

# Activity on Node diagram

39



Act	Pred
A	-
B	-
C	A
D	B
E	B
F	A
G	C
H	D
I	A
J	E, G, H
K	F, I, J

# Example:

40

- A company decides to reengineer its IT system.
- They will need new hardware, network and internet access, along with the corresponding software
- The Project Manager has already made a description of the activities to conduct and the time required for each of them
- How much time do we need for this project?

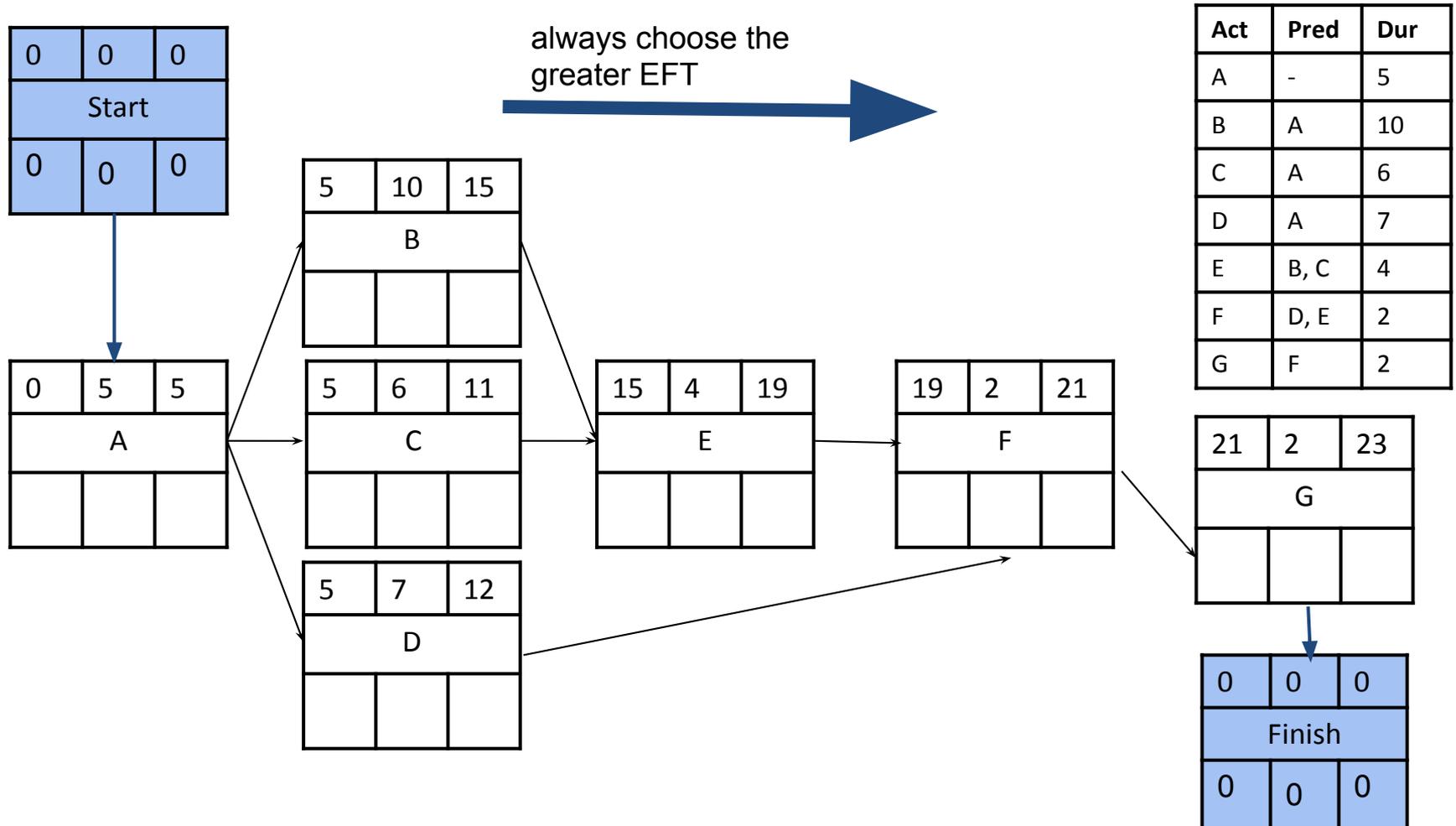
# Project data

41

<b>Activity</b>	<b>Predecessors</b>	<b>Duration (in months)</b>
A. Plan project	-	5
B. Acquire hardware	A	10
C. Select location	A	6
D. Determine environmental needs -Power -Phones -Workstations (pcs/laptops) -Software -CASE tools -Furniture	A	7
E. Install hardware	B, C	4
F. Install environmental needs	D, E	2
G. Start production	F	2

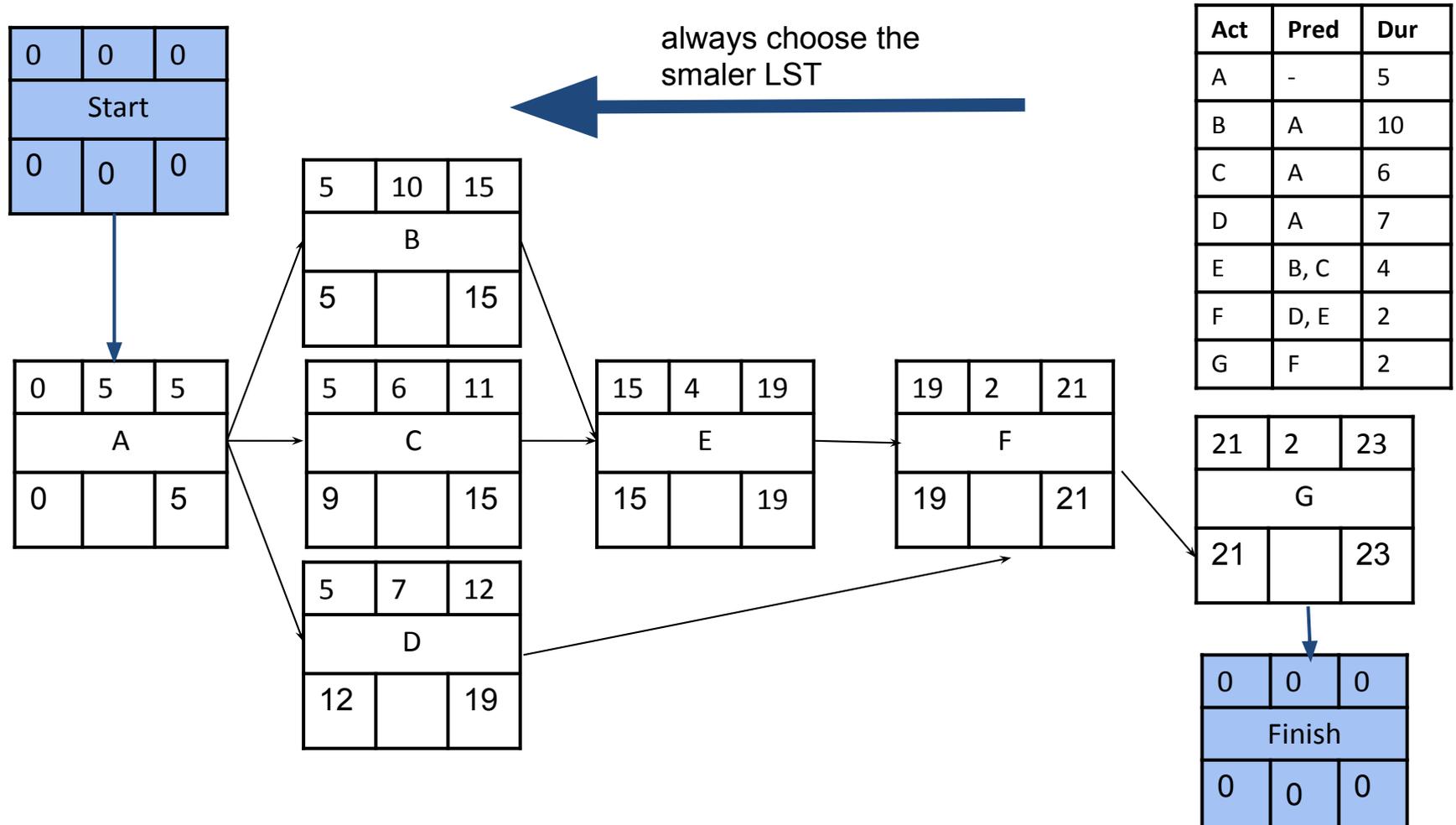
# How much time do we need for this project?

42



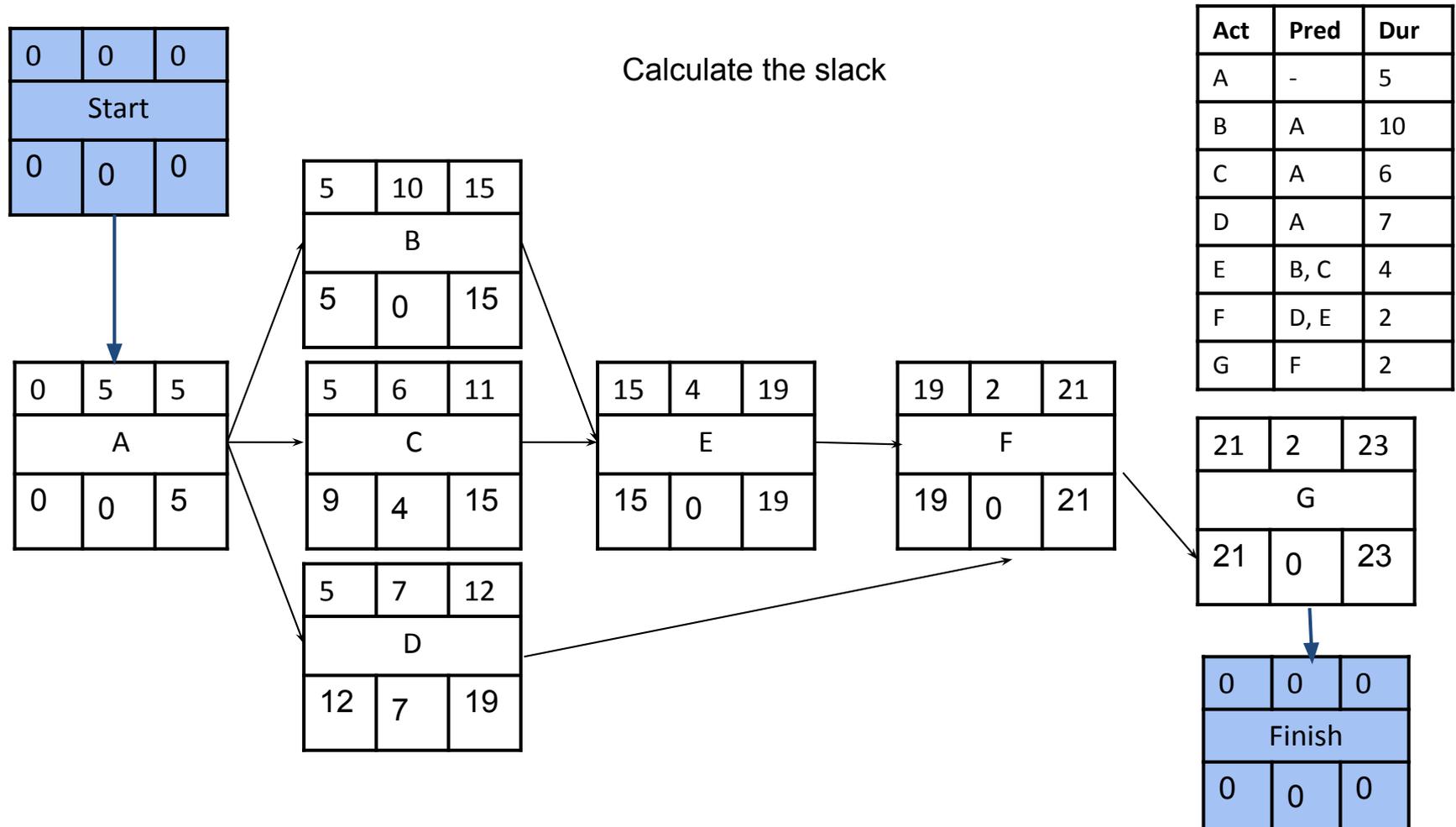
# How much time do we need for this project?

43



# How much time do we need for this project?

44



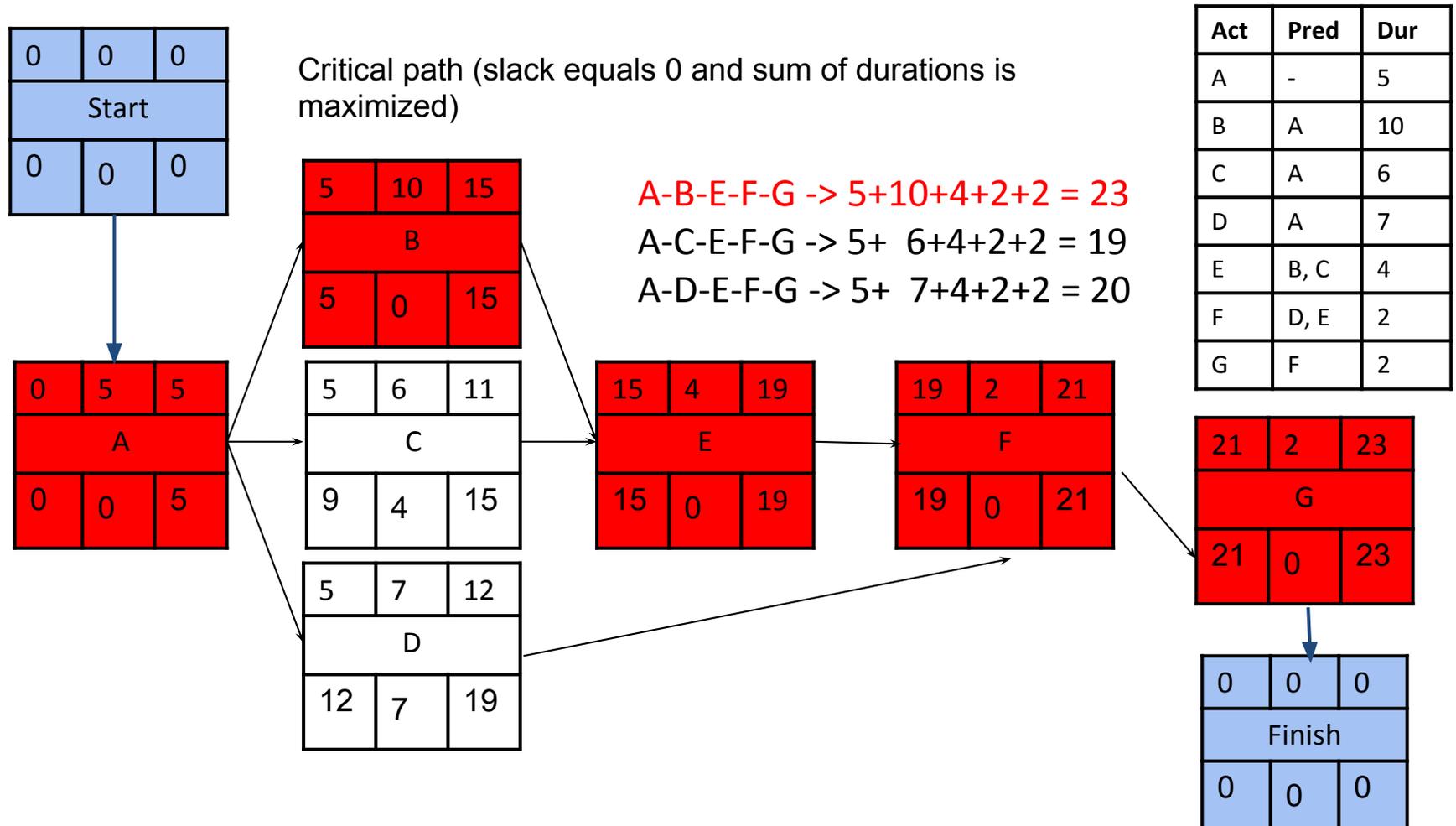
Act	Pred	Dur
A	-	5
B	A	10
C	A	6
D	A	7
E	B, C	4
F	D, E	2
G	F	2

21	2	23
G		
21	0	23

0	0	0
Finish		
0	0	0

# How much time do we need for this project?

45



Act	Pred	Dur
A	-	5
B	A	10
C	A	6
D	A	7
E	B, C	4
F	D, E	2
G	F	2

# Bibliography

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“Gestão de Projectos de Software”, António Miguel, FCA, 3ª Edição 2008